

SYLLABUS: ESOL 222A/B: Intermediate Reading and Writing
Instructors: Annlee McGurk, Suzan Tiemroth-Zavala, Sean Connolly,
Anna Cortesio, Dave Gorman, Amy Loewen, Erika Lachenmeier

CLASS CODE: 41449/42579 CLASS MEETS:
Tuesday/Thursday, 1-4:50 pm AC 110
Instructor: Suzan Tiemroth-Zavala
Office Hours: M/W 12:30-1:30 pm, T/Th 10-11 am, and by appointment
E-mail: stzavala@peralta.edu

Prerequisite:

1. ESOL 285B, ESL 251B with a grade of C or better
2. Placement by Peralta assessment at this level and/or multiple measures

Recommended Preparation: ESOL 216A/B, Intermediate Grammar

Required Texts/Materials: 1) **Walk Two Moons** by Sharon Creech, ISBN: 13: 978-0-06-440517-1, or ISBN: 0-06-440517-6 available at the Laney Bookstore or online.
2) **3-ring binder and ruled 8 1/2 X 11 inch white paper**
3) **A package of colored highlighter pen (pink/orange/blue/green/yellow)**

Course Description: This is an intermediate reading and writing course for students of English for Speakers of Other Languages. This course prepares students for academic reading and writing by focusing on reading critically; developing ideas; and writing clear, grammatical, well-organized paragraphs, summaries, responses, and essays in accepted academic style.

In the writing component of the class, students will begin to see writing as a process. We will use a variety of pre-writing, revising and editing strategies, including brainstorming, reading model essays, and writing summaries of and responses to articles and the novel. We will also write drafts of essays and practice peer review, error analysis and proofreading. We will write journals, summaries with responses, three multi-draft essays and in-class midterm and final exams.

In addition to writing, students will also read a novel, **Walk Two Moons**, and articles related to the topics and themes of the novel in order to see what good writers do so students can use these techniques in their own writing. Students will read extensively and will begin to read more quickly and with greater comprehension. Class members will also practice sharing their understanding, opinions, and ideas about the readings during class and group discussions. Students will complete weekly reading/writing packets to practice reading/writing strategies, build skills, and prepare to write about what they have read.

In addition to reading and writing, students will be attending the computer lab several times during the semester and completing assignments there. We will practice formatting papers and doing internet research related to the topics from our class. This is an important part of the course. We will also be building skills for effective participation in a U.S. college campus and classroom through class activities including group/pair work and making presentations to the class.

Approach to the Material:

This section of ESOL 222 is taught as a web-enhanced course. You can access most of the course material and assignments both in class and online. We will use Engrade and a class webpage.

Technology Requirements:

The web address is <http://intermediaterw@wordpress.com> Computers with online access are available in the James Oliver Community Writing Center, Rm. B-260 or the Tech Center, Rm. F170, and the Laney Library if you do not have access at home. **Each student is also required to have an email account, preferably a Peralta email account.**

Evaluation and Grading:

Reading Packets:	35%, averaged (Reading Packets include homework and class activities)
3 multi-draft essays:	30% (10% each essay)
The Daily Check-In:	10% , averaged (five-minute papers)
Midterm Exam:	15%
Final Exam:	10%

90-100% = A, 80-89 % = B, 70-70% = C, 60-69% = D, 59-below - F

Reading Packets: These are a series of reading and writing assignments that you will do in class, in the computer lab, and at home. I will give you a grade for these assignments. These activities will involve pair, group and individual work. They are worth 35% of your grade.

Attendance Policy: You are required to attend the first class meeting. You may lose your place in the class if you are absent the first day. You are expected to attend regularly and arrive on time. Students absent more than 4 times may be dropped from the class.

Students who choose not to continue the course are responsible for dropping the class.

Please do not assume that I will drop you. Failure to officially drop the course may result in an "FW". If you miss work after the deadline to drop and have an acceptable reason (like hospitalization), an "Incomplete" would be more appropriate. When in doubt, communicate.

Final Exam: The final exam will be given on Thursday, Dec. 4 during our class time. Our final class meeting will be on Tuesday, December 9 from 12:00- 2 pm.

Plagiarism: Successful students always make sure that their work is original. Do not copy or present the work of another person and say that you wrote it. Do not copy sentences from the Internet or from another classmate's papers. The first time you do this, you will receive an F on the assignment. The second time you do this, you will be reported to the Dean of Liberal Arts, Chuen Chan, Ph.D. It's important for your learning to do your own work. Midterm and final exams are to be written in class without the use of electronic devices and you may not bring an online or pre-written exam to class and copy it and turn it in.

Here is the college policy:

Copying the work of another person, whether an essay or answers during a test, is considered plagiarism. Plagiarism is a form of cheating. Any time a student uses someone else's work and does not give that person credit it is plagiarism. Anyone who plagiarizes will receive an "F" on the assignment. If this is repeated, the student will fail the course and can be expelled from the college. If you are "suspected" of plagiarism, you will bear the burden of proof. You must be able to present rough drafts or related materials and discuss the topic intelligently.

Progression from ESOL 222 A and 222B

In the ESOL program, there are two courses at the intermediate level. They are called ESOL 222A and 222B (Intermediate Reading and Writing). If you are in ESOL 222A and you demonstrate the exit skills for ESOL 222B, you will be able to move directly from ESOL 222A (Intermediate Reading and Writing) to ESOL 223A (High Intermediate Reading and Writing) next semester. If you are working and making progress, but are not quite ready for ESOL 223A (High Intermediate Reading and Writing), you will take ESOL 222B (Intermediate Reading and Writing) before you move on to ESOL 223A (High Intermediate Reading and Writing).

Late in October, the teacher will let you know whether you should take ESOL 222B or ESOL 223A next semester. The midterm assessment will take place during week 9 (October 13-17) During week 10, one of your classes will be cancelled while all the Reading and Writing instructors who teach Intermediate Reading and Writing will read your midterm in-class writing assignment. During the week of Oct 27 (Week 11), your instructor will tell you which class you should register for in the spring semester.

Here are the Student Learning Objectives for ESOL 222A and 222B:

ESOL 222A Intermediate Reading and Writing Student Learning Outcomes	ESOL 222B Intermediate Reading and Writing Student Learning Outcomes
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<i>You must satisfy these requirements to move from 222A to 222B</i>	<i>You must satisfy these requirements to move from 222A to 223A.</i>
Satisfy intermediate ESL standards for clear and effective, well-organized, well-developed, well-edited, and logically sound sentences, paragraphs, essays, and appropriate citation of sources	Satisfy high-intermediate ESL standards for clear and effective, well-organized, well-developed, well-edited, and logically sound sentences, paragraphs, essays, and appropriate citation of sources
Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in intermediate ESL texts.	Apply active reading strategies in order to partially comprehend, critically analyze, and explain ideas in high-intermediate ESL texts
Participate in the campus and classroom culture at a level approaching that required for success as an intermediate ESL student.	Participate in the campus and classroom culture at a level approaching that required for student success at the high intermediate ESL level.

Tentative Schedule for Weekly Assignments and Lessons

Week 1 (August 18-22)

Introduction to class and each other.
Introduction to novel and background information.

Week 2 (August 25-29)

Introduction to Computer Lab
Chapters 1-4 of *Walk Two Moons (WTM)*

Week 3 (September 1-5)

Chapters 5-8

Week 4 (September 8-12)

Chapters 9-12
First Multi-draft Essay

Week 5 (September 15-19)

Chapters 13-16

Week 6 (September 22-26)

Chapters 17-20

Week 7 (September 29-October 3)

Chapters 21-24
Second Multi-draft Essay

Week 8 (October 6-10)

Chapters 25-28

Week 9 (October 13-17)

Midterm Assessment: In-class reading and writing

Week 10 (October 20-24) (one class will be canceled this week)

Chapters 29-33

Week 11 (October 27-31)

Chapters 34-35

Third Multi-draft Essay

Week 12 (November 3-7)

Chapters 36-39

Week 13 (November 10-14)

No Class November 11: Veteran's Day

Chapters 40-41

Week 14 (November 17-21)

Chapters 42-43

Week 15 (November 24-28)

No Class November 27-28: Thanksgiving Holiday

Chapter 44

Week 16 (December 1-5)

In-Class Final Exam

Week 17 (December 8-12)

Final Class Meeting

TIPS FOR SUCCESS

1. For each hour in class, students are expected to spend 2 hours on homework each week. Intermediate Reading and Writing (ESOL 222A) is a six unit class (6 class hours per week). **That means you should expect to spend a total of 12 HOURS on homework per week.** Depending on your level of English proficiency, you may find that you need to spend even more time. If you can't commit this much time to ESOL 222A, consider dropping the class and taking it during a semester when you have fewer outside obligations.
2. Keep your binder up-to-date and organized. Put new handouts in the correct section of your binder when you receive them in class.
3. Take advantage of office hours. Each essay will require 2 or more drafts. Come talk to me, ask questions, and get advice while you are writing your drafts.

4. Allow plenty of time to read the novel and related articles. There is a lot of unfamiliar vocabulary. You will need to read each assigned reading more than one time. You will also need to write notes as you read. We will be learning how to do this. You will use the highlighter pens to do help you do this.
5. Do your homework. All homework assignments are designed to help you with your reading and writing. If you miss homework assignments, writing your summary or essay will be much more difficult.
6. Don't be absent. If you are absent, be sure to call a classmate to get the homework assignment. During the first week of class, introduce yourself to two classmates and get their phone numbers.
7. Be sure to use your own words in your writing. Teachers can always tell when you copy the words of others. The only way you will learn to write is to do your own work.
8. Be an active participant in group work. Group work prepares you to write your summaries and essays because you get new ideas from your classmates, which can stimulate your thinking and help you generate and clarify ideas for writing your essays.